

## Pickens Senior High

Blue Flame Drive  
Pickens, South Carolina 29671

**Grades** 9-12 High School

**Enrollment** 1,493 Students

**Principal** Marion Lawson 864-878-8730

**Superintendent** Dr. Lee M. D'Andrea 864-855-8150

**Board Chair** Mrs. Shirley Jones 864-855-1459

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

### ABSOLUTE RATING

**GOOD**

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
6	17	5	1	0

### IMPROVEMENT RATING

**BELOW AVERAGE**

### ADEQUATE YEARLY PROGRESS

**YES**

This school met 15 out of 15 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	No
2004	Excellent	Excellent	No
2005	Good	Unsatisfactory	No
2006	Good	Below Average	Yes

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

Percent	Our School			High Schools with Students Like Ours		
	2004	2005	2006	2004	2005	2006
Passed 2 subtests	79.7	82.5	79.2	81.8	76.2	76.1
Passed 1 subtest	12.5	11.3	9.3	10.1	11.9	11.6
Passed no subtests	7.8	6.2	11.5	9.0	11.9	12.3

**HSAP PASSAGE RATE BY SPRING 2006**

Percent	Our School	High Schools with Students Like Ours
	92.3%	92.1%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	11.2	17.6
Seniors who met the SAT/ACT requirement	11.2	18.9
Seniors who met the grade point average	57.5	56.0

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	Our School	High Schools with Students Like Ours
Number of Students	313	298
Number of Diplomas	248	219
Rate	79.2%	74.3%

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	79.8	79.0
English 1	72.9	69.4
Biology 1/Applied Biology 2	73.1	65.0
Physical Science	51.0	53.3
All Subjects	68.8	67.6

**PERFORMANCE BY STUDENT GROUPS**

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	339	92.3	259	11.2	248	79.2	Yes
<b>Gender</b>							
Male	166	91.0	123	10.6	155	76.1	N/A
Female	173	93.6	136	11.8	158	82.3	N/A
<b>Racial/Ethnic Group</b>							
White	323	92.9	248	11.3	298	79.2	N/A
African American	14	78.6	11	9.1	14	78.6	N/A
Asian/Pacific Islander	N/A	N/A	0	0.0	N/A	N/A	N/A
Hispanic	2	100.0	0	0.0	1	100.0	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
<b>Racial/Ethnic Group</b>							
Non disabled	290	95.5	228	12.7	275	81.1	N/A
Disabilities other than speech	49	73.5	31	0.0	38	65.8	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	339	92.3	259	11.2	313	79.2	N/A
<b>English Proficiency</b>							
Limited English Proficient	1	100.0	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	338	92.3	259	11.2	313	79.2	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	84	83.3	71	70.4	71	70.4	N/A
Full-pay meals	255	95.3	192	14.1	242	81.8	N/A

n = number of students on which percentage is calculated

**Abbreviations for Missing Data**

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**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 52.3%</b>									
All Students	365	99.7	13.0	30.1	31.5	25.4	64.7	Yes	Yes
<b>Gender</b>									
Male	176	100.0	15.8	37.6	28.5	18.2	53.9	N/A	N/A
Female	189	99.5	10.5	23.2	34.3	32.0	74.6	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	344	100.0	12.5	29.0	32.0	26.5	65.9	Yes	Yes
African American	17	100.0	20.0	60.0	13.3	6.7	40.0	I/S	I/S
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	319	99.7	6.6	30.3	34.5	28.6	71.4	N/A	N/A
Disabled	46	100.0	59.5	28.6	9.5	2.4	16.7	I/S	Yes
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	365	99.7	13.0	30.1	31.5	25.4	64.7	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	362	100.0	12.8	30.2	31.7	25.3	64.8	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	130	99.2	25.4	35.6	21.2	17.8	48.3	Yes	Yes
Full-pay meals	235	100.0	6.6	27.2	36.8	29.4	73.2	N/A	N/A
<b>Mathematics – State Performance Objective = 50.0%</b>									
All Students	365	100.0	16.7	32.0	30.8	20.5	62.8	Yes	Yes
<b>Gender</b>									
Male	176	100.0	18.8	30.3	28.5	22.4	60.6	N/A	N/A
Female	189	100.0	14.8	33.5	33.0	18.7	64.8	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	344	100.0	16.2	32.6	29.9	21.3	63.4	Yes	Yes
African American	17	100.0	20.0	26.7	46.7	6.7	53.3	I/S	I/S
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	319	100.0	10.8	32.1	34.1	23.0	69.8	N/A	N/A
Disabled	46	100.0	59.5	31.0	7.1	2.4	11.9	I/S	Yes
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	365	100.0	16.7	32.0	30.8	20.5	62.8	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	362	100.0	16.3	32.3	31.1	20.3	63.1	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	130	100.0	26.9	35.3	26.9	10.9	50.4	Yes	Yes
Full-pay meals	235	100.0	11.4	30.3	32.9	25.4	69.3	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>High Schools with Students Like Ours</b>	<b>Median High School</b>
<b>Students (n= 1,493)</b>				
Retention rate	3.8%	Down from 5.5%	6.6%	7.0%
Attendance rate	94.4%	Down from 94.5%	95.5%	95.5%
Eligible for gifted and talented	10.5%	Up from 9.5%	13.5%	7.9%
With disabilities other than speech	13.3%	Down from 13.8%	11.9%	12.3%
Older than usual for grade	8.6%	Up from 7.0%	6.9%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.5%	Up from 1.4%	1.5%	1.2%
Enrolled in AP/IB programs	13.7%	Up from 13.5%	14.4%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	11.2%		16.0%	10.2%
Annual dropout rate	2.0%	Down from 6.6%	2.4%	2.8%
Career/technology students in co-curricular organizations	0.0%	No change	0.8%	3.5%
Enrollment in career/technology center courses	711	No change	530	448
Students participating in worked-based experiences	94.3%	Up from 41.5%	23.0%	24.2%
Career/technology students mastering core competencies	71.0%	Down from 77.6%	80.4%	80.0%
Career/technology completers placed	100.0%	No change	99.1%	99.1%

\* Using only SAT/ACT and Grade Point Average requirements.

**Teachers (n= 79)**

Teachers with advanced degrees	58.2%	Down from 59.5%	59.3%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	4.6%	N/A	8.0%	9.6%
Teachers with emergency or provisional certificates	4.1%	Up from 1.5%	6.3%	9.9%
Teachers returning from previous year	93.5%	Up from 93.4%	87.0%	86.3%
Teacher attendance rate	95.3%	Down from 95.7%	95.8%	95.3%
Average teacher salary	\$43,815	Up 3.1%	\$43,200	\$42,943
Prof. development days/teacher	12.6 days	Down from 14.5 days	11.3 days	11.2 days

**School**

Principal's years at school	6.0	Up from 5.0	4.0	3.0
Student-teacher ratio in core subjects	30.3 to 1	Up from 30.1 to 1	28.1 to 1	25.7 to 1
Prime instructional time	88.0%	Down from 88.6%	90.2%	89.3%
Dollars spent per pupil*	\$5,327	Up 4.4%	\$6,378	\$6,792
Percent of expenditures for teacher salaries*	57.0%	Down from 58.0%	55.9%	55.3%
Percent of expenditures for instruction*	60.2%		61.0%	61.1%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	84.7%	Down from 99.7%	95.7%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	3.4%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Above and Beyond continues to be the watchword for Pickens High School. We have set our goals high and continue to work toward surpassing them. By doing so, we provide a quality education for all our students as we strive to fulfill our mission to provide challenging academic and career preparation through diverse learning opportunities in a safe, nurturing environment to prepare students to be responsible and productive world citizens. Our goals of improving student learning, improving student involvement, and improving communication have been possible because of the work of our School Improvement Council, our Smaller Learning Communities implementation grant, the support of our district leadership, and the entire Pickens High community. With a student body of over 1500, we have experienced growing pains in our facilities; however the Blue Flame spirit prevails and PHS maintains its course toward pursuing excellence.

The PHS staff is made up of 81 professional educators and 31 paraprofessionals. Over half of our teaching staff holds advanced degrees, and eight are national board certified. These caring individuals work diligently to make academics our number one priority, and our students have made us proud by meeting high standards. Test scores and assessment results reflect the hard work of everyone involved. Our ACT scores were among the highest in the state for public schools, and SAT, HSAP exit exam, and End of Course exam scores showed significant gains. The graduating Class of 2005 consisted of 246 young people, the largest number in recent history. The majority of graduates have plans to go on to further their education through the military, technical schools, or colleges.

This year, our incoming freshman class has experienced the privilege of participating in the first comprehensive PHS Freshman Academy. Four teams of teachers and students worked closely to integrate learning among the core courses of English, math, science, and social studies while providing a smooth transition from middle school to high school. Upperclassmen were able to explore career options through shadowing, internships, and other career-related activities. All students have access to our SLC grant-funded PHS PASS program, an after school extra help opportunity with transportation provided. All of these components, along with a well-rounded curriculum, support the new Three R's of education: rigor, relevance, and relationships.

In addition to academics, students at PHS participate in athletics, the arts, and service activities. Sports teams, organizations, and clubs continue to be integral parts of life at Pickens High. Our student council, led by the state president, looks forward to hosting the state convention in the spring of 2007. Sponsors of these extra-curricular activities dedicate their time and effort to providing yet another outlet for students to develop their talents.

As this school year comes to a close, the PHS community has much to be proud of. The 2006 -07 school year will be an exciting one with new faces and new challenges. With strong ties to the community, strong involvement of parents, dedication of our teachers and support staff, and a concerted effort on the part of our students to achieve at their highest levels, it can be the best we have experienced.

Marion Lawson, Principal  
Don Lundquist, SIC Chair

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
<b>Number of surveys returned</b>	81	208	106
<b>Percent satisfied with learning environment</b>	76.5%	74.5%	79.2%
<b>Percent satisfied with social and physical environment</b>	70.4%	79.1%	72.6%
<b>Percent satisfied with school-home relations</b>	75.3%	83.5%	71.7%

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.